

Give and follow planting instructions

Subject(s): Language and Communication

Grade(s): 1–2

Key Stage: 1

Learning intention(s):

Students use seed planting to understand how to give and follow directions.

Mapping to curriculum:

English

- Listen to short texts to extract literal information and begin to make inferences
- Listen and respond in dual language with support for a variety of purposes
- Use skills and strategies of effective listeners to create meaning of oral texts from the speaker(s)' words and expressions, tone and body language

Lesson Instructions

1. Divide the class into pairs and give each pair a packet of seeds.
2. Student 1 reads the seed packet to understand how many seeds to plant, how far apart, and what tools are needed (gloves, towels, measuring tools, etc.).
3. Student 1 gives the planting instructions, and Student 2 follows them.
4. At the end of the task students answer the following questions:
For Student 1 (the one giving instructions):
 - Did you find it easy to explain the instructions?
 - What part of the instructions did you think was the most important?
 - How did you decide which tools were needed?
 - If you had to explain the task again, would you change anything?For Student 2 (the one following instructions):
 - Were the instructions easy to follow?
 - Was there any part of the instructions that wasn't clear?
 - Did you feel like you had everything you needed to complete the task?
 - If you were giving the instructions, would you explain anything differently?
5. Swap roles with a different packet of seeds.