

## Identify verbs for garden actions

**Subject(s):** English

**Year(s):** 3–4

### Learning intention(s)

Students will use common garden words to understand how to use verbs.

### Mapping to curriculum

#### Strand

- Speaking and Listening
- Reading
- Writing

#### Sub-strands

- 3.3 Language for learning and presenting ideas
- 3.4 Beginning and developing reading
- 4.3 Reading to find out information
- 4.5 Writing to present information

### Learning outcome(s)

- 3.3.1 Compose simple oral texts logically and sequentially to tell stories and recounts
- 3.4.3 Apply phonic skills to read and understand the meaning of new words.
- 4.3.1 Apply knowledge of root words (prefix and suffixes)
- 4.5.1 Select and apply knowledge of writing conventions to plan, review and edit texts.

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## Lesson Instructions

### Materials/resources

- Chart paper or butcher's paper (for display)
- Marker pens

1. Introduce your students to garden-related action words (verbs), like digging, planting, and harvesting, as well as sensory words like see, smell and touch.
2. Ask students what actions they do in the garden and brainstorm sensory words to describe their feelings while doing these actions. Create a poster of these words to display.
3. Have students write sentences in their exercise books using these verbs to describe their garden experience (e.g. We were busy digging up weeds in the garden beds). Repeat this activity to grow their vocabulary.