

## Write an acrostic poem: Weather

**Subject(s):** English, Social Science

**Year(s):** 3–4

### Learning intention(s)

Students write an acrostic poem influenced by the garden. They will learn about what an acrostic poem is and use poetry writing skills to increase their vocabulary on school kitchen gardens.

### Mapping to curriculum

English

#### Strand

- Speaking and Listening
- Writing

#### Sub Strands

- 3.3 Language for learning and presenting ideas
- 3.9 Writing to express stories and ideas

Social Science

#### Strand

- Place and Space

#### Sub strands

- 3.2 Exploring our Islands
- 4.2 The Land around us

### Learning outcome(s)

English

- 3.3.1 Compose simple oral texts logically and sequentially to tell stories and recounts
- 3.9.1 Plan and write stories and other fictional texts with a clear storyline or message.
- Recognize common word transformations and language devices used in texts.

Social Science

- 3.2.3 Understand the interdependence between people and the environment
- 4.2.3 Understand that changes to the landscape of our islands are caused by nature and people

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## Lesson Instructions

### Materials/resources

- Handout 1 - Examples of acrostic poems - Teacher to write on the board or print out and share with students
- Student Exercise books

## Key Vocabulary

**Rhyme:** a term used to describe words that share the same syllables or sounds

**Poem:** a collection of words that express ideas with specific meanings, sounds or rhythm.

## Activity 1: Description

**1. Start** by explaining to students what acrostic poems are.

An [acrostic poem](#) is a type of poetry where the first, last or other letters in a line spell out a particular word or phrase. The most common and simple form of an acrostic poem is where the first letters of each line spell out the word or phrase.

- Pick a topic: Have students choose a one-word topic for their poem and write it vertically down the page. Take students to the garden to think of ideas for their vertical word.
- Write lines: For each letter of the vertical word, students write a word or short sentence starting with that letter. It should relate to the topic or describe it.

Example of an acrostic poem for **WEATHER** and **SPRING**.

<b>W</b> arm <b>E</b> vaporation <b>A</b> ir pressure <b>T</b> hunder <b>H</b> ot <b>E</b> nvironment <b>R</b> ain	
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## Activity 2: Description

**2. Get** students to practise writing an acrostic poem.

- Divide students into pairs and ask them to practise writing acrostic poems. They can choose to use these words: **VEGETABLES, HARVEST, GROWING, COMPOST, NATURE**, or each pair can pick their own word.
- Have students choose a one-word topic for their poem and write it vertically down the page. Take students to the garden to think of ideas for their vertical word.
- Write lines: For each letter of the vertical word, students write a word or short sentence starting with that letter. It should relate to the topic or describe it.

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## Task(s)

### Years 3 and 4 task

This is a fun writing activity and a good way to introduce poetry to students. It helps students learn about the kitchen, garden, or any other topics/or themes that you choose. It can also be taught at different class levels.

For a harder activity, encourage students to think of words or sentences that fit a theme. For example, if the word is “compost,” they can write about what can and can’t go in the compost. Students can turn their acrostic poem into a poster and display it as a reminder of what belongs in the compost.

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# Teacher Supporting Resource

N/A