

Give and follow planting instructions

Subject(s): English: Language and Communication

Year(s): 1–2

Learning intention(s):

Students use seed planting to understand how to give and follow directions.

Mapping to curriculum:

FALD

- Languages, Literacy and Communication

Strand

- Listening and Communicating

Strand Outcome

- Listen, comprehend and respond to verbal communication

Learning outcome(s):

English Literacy (English literacy syllabus links):

- Follow basic one step oral instructions in formal and informal settings in the vernacular and English
- Listen and respond to oral directions in formal and informal settings
- Ask and answer questions about what a speaker says/reads in order to gather additional information or clarify something that is not understood

Lesson Instructions

1. Divide the class into pairs and give each pair a packet of seeds.
2. Student 1 reads the seed packet to understand how many seeds to plant, how far apart, and what tools are needed (gloves, trowels, measuring tools, etc.)
3. Student 1 gives the planting instructions, and Student 2 follows them.
4. At the end of the task students answer the following questions:

For Student 1 (the one giving instructions):

- Did you find it easy to explain the instructions?
- What part of the instructions did you think was the most important?
- How did you decide which tools were needed?
- If you had to explain the task again, would you change anything?

For Student 2 (the one following instructions):

- Were the instructions easy to follow?
- Was there any part of the instructions that wasn't clear?
- Did you feel like you had everything you needed to complete the task?
- If you were giving the instructions, would you explain anything differently?

5. Swap roles with a different packet of seeds.