

Understand how meaning is created in picture books

Subject(s): English: Language and Communication

Year(s): 1–2

Learning intention(s):

Students read a garden-themed picture book to understand how words and images combine to create meaning.

Mapping to curriculum:

FALD

- Languages, Literacy and Communication

Strand

- Reading (Reading Comprehension)

Strand Outcome

- Understand that print conveys meaning and demonstrates foundational reading skills to decode and comprehend a variety of texts.

Learning outcome(s):

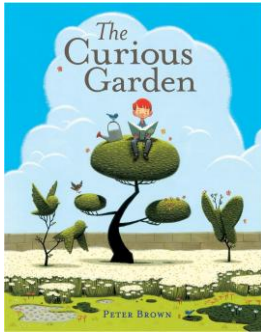
Literacy/English

- Apply comprehension strategies to understand literal meaning in texts shared or read
- Identify the main idea and retell key details in written texts (and multimodal texts) with prompts and support
- Explain how written and visual texts can be real or imaginary and related to social situations, events, and people in their own lives
- Read with some understanding familiar texts with prompt and support using phonics and sight words

Lesson Instructions

Resources

The following collection of stories can be used to teach students about gardening, community and composting. For each garden-related story, a lesson plan, Powerpoint and worksheet are provided. More stories and teaching materials related to sustainability themes can be found at the Sustainability and Stories [website](#).

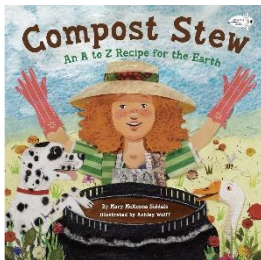


The Curious Garden by Peter Brown

Topic: Garden/nature

Summary: The Curious Garden tells the story of how this young boy discovers a door that leads up to abandoned railroad tracks where he finds a forgotten garden. He nurtures the plants into a beautiful garden and other people in his city are inspired to create their own gardens.

Link to teaching materials and recording of the book:
<https://sustainability-and-stories.org/the-curious-garden/>

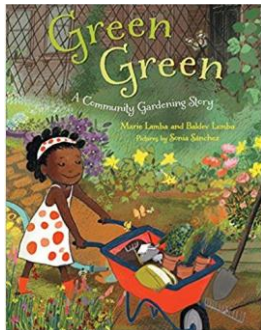


Compost Stew by Mary McKenna Siddals

Topic: Compost

Summary: The book provides a playful and rhyming A to Z guide on how to create a compost pile, turning everyday household waste into nutrient-rich soil. It emphasizes the importance of recycling organic waste, promoting environmental awareness and sustainable practices in a fun and accessible way for kids.

Link to teaching materials and recording of the book:
<https://sustainability-and-stories.org/compost-stew-an-a-to-z-recipe-for-the-earth/>



Green, Green by Baldev Lamba and Marie Lamba

Topic: Community & Gardening

Summary: This story celebrates urban gardening and the transformation of city spaces into green, communal areas. It emphasizes the importance of nature, community involvement, and environmental stewardship.

Link to teaching materials and recording of the book:
<https://sustainability-and-stories.org/green-green/>



Save the Scraps by Bethany Stahl

Topic: Compost

Summary: This story emphasizes environmental conservation through an engaging and educational story. It tells the story of two children who learn how to compost with the help of their wiggly worm friend.

Link to teaching materials and recording of the book:
<https://sustainability-and-stories.org/green-green/>

Instructions

1. Use the recording of the story in the provided materials.
2. Read the book together with the class and talk about how the pictures and words work together.
3. Ask the students how the pictures help them understand the words.

For example, with *The Curious Garden by Peter Brown*, start by just looking at the pictures without reading. Ask the students:

- What was Liam doing when he found the garden?
 - Why did Liam decide to take care of the plants?
 - How did the garden change from the beginning to the end of the story?
 - How did the pictures help show the garden's transformation?
 - What clues in the pictures showed that the garden was growing?
 - What do you think might happen next in the story?
 - How did the garden make Liam and others feel?
 - Does this remind you of any gardens you've seen?
4. After reading *The Curious Garden* together, discuss whether the words added to the story and how they influenced the meaning. Ask students how the book's text helped explain the garden's transformation and Liam's journey. Encourage them to reflect on their own experiences with plants or gardens – did this personal knowledge help them understand the book better? For example, have they ever cared for a plant? How did that experience help them connect to Liam's actions in the story?