

Use garden words to practise rhyming

Subject(s): English – Language and Communication

Year(s): 1–2

Learning intention(s):

Students use garden words to recognise and create rhymes.

Mapping to curriculum

FALD

- Languages, Literacy and Communication

Strand

- Reading (Vocabulary)

Strand Outcome

- Understand that print conveys meaning and demonstrate foundational reading skills to decode and comprehend a variety of texts.

Learning outcome(s):

Literacy/English

- Read and understand taught sight words and some high frequency words and familiar words relating to everyday experiences or topics taught at school
- Read and recognise simple rhyming words, onset (first letter sound) and rhyme (ending)
- Use familiar letter patterns and combinations to read and write unknown or difficult vocabulary

Lesson Instructions

1. Start by reading some garden-themed rhymes with the class to introduce rhyming. For garden themed rhymes click here:
https://www.njagsociety.org/uploads/1/7/0/5/17057112/preschool_and_kindergarten_garden_songs_and_poems_wb.pdf
2. After students recognise rhyming words, brainstorm garden words that rhyme, then create a short class poem together.
3. Here are some rhyming words to help you get started:
 - row – crow
 - bug – slug
 - pick – lick
 - berry – cherry
 - munch – crunch
 - tree – free
4. After writing the class rhyme, make a poster of it to display in the classroom.