

Identify verbs for garden actions

Subject(s): English: Language and Communication

Year(s): 3–4

Learning intention(s):

Students will use common garden words to understand how to use verbs.

Mapping to curriculum:

Strand

- Creating and composing texts – writing

Strand Outcome

- Create, organise and communicate texts using a range of appropriate structures and registers to express opinions, ideas, experiences and information in various situations and contexts.

Learning outcome(s):

English

- Develop simple, extended and compounded sentences, using appropriate grammatical conventions
- Understand and compose extended simple sentences that contain a noun or noun group (who or what), a verb or verb group (what is happening) and or describe (use adverbial and/or adjectival phrases) the surrounding circumstances (where, when, how)
- Examine the different types of verbs including saying, doing, thinking and perceiving, and how these affect tense in a sentence

Lesson Instructions

1. Introduce your students to garden-related action words (verbs), like digging, planting, and harvesting, as well as sensory words like see, smell and touch.
2. Ask students what actions they do in the garden and brainstorm sensory words to describe their feelings while doing these actions. Create a poster of these words to display.
3. Have students write sentences in their exercise books using these verbs to describe their garden experience (e.g. We were busy digging up weeds in the garden beds). Repeat this activity to grow their vocabulary.