

## Write an acrostic poem: Weather

**Subject(s):** English – Language and Communication

**Year(s):** 3–4

**Learning intention(s):**

Students write an acrostic poem influenced by the garden.

**Mapping to curriculum:**

**FALD**

- Languages, Literacy and Communication

**Strand**

- Reading and Viewing and Creating and Composing Texts - Writing

**Strand Outcome**

- Read and view, with understanding, a variety of texts and visuals to identify and to interpret useful information available
- Create, organise and communicate texts using a range of appropriate structures and registers to express opinions, ideas, experiences and information in various situations and contexts

**Learning outcome(s):**

**Literacy/English**

- Recognise syllables in two and three syllable words and the sounds made by common letter patterns.
- Read and write words with consonant and vowel digraphs, consonant blends and split digraphs and quadgraphs.
- Use creative and imaginative ideas to elaborate on characters, events and settings to engage reader in the text.
- Use appropriate text structure, language feature and conventions when composing a range of narrative texts, including poetry, using descriptive language.

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## Lesson Instructions

An acrostic poem is a type of poetry where the first, last or other letters in a line spell out a particular word or phrase. The most common and simple form of an acrostic poem is where the first letters of each line spell out the word or phrase.

1. Pick a topic: Have students choose a one-word topic for their poem and write it vertically down the page. Take students to the garden to think of ideas for their vertical word.
2. Write lines: For each letter of the vertical word, students write a word or short sentence starting with that letter. It should relate to the topic or describe it.

## Example of an acrostic poem for **WEATHER**

<b>W</b> arm <b>E</b> vaporation <b>A</b> ir pressure <b>T</b> hunder <b>H</b> ot <b>E</b> nvironment <b>R</b> ain	
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**Other examples: VEGETABLES, HARVEST, GROWING, COMPOST, NATURE (and lots more).**

### Extension activity

For a harder activity, encourage students to think of words or sentences that fit a theme. For example, if the word is “compost,” they can write about what can and can’t go in the compost. Students can turn their acrostic poem into a poster and display it as a reminder of what belongs in the compost.

This is a fun writing activity and a good way to introduce poetry to students. It helps students learn about the kitchen, garden, or any other topic you choose.