

FIJI CURRICULUM MAPPING YEARS 1 to 8

Foundation Areas of Learning and Development	Language, Literacy & Communication (LLC)	Learning to Know (LTK)	Aesthetics, Creativity & Arts	Physical Development, Health & Wellbeing	Living and Learning together	Spiritual and Moral Development
FALD						
Pre-School						
Year 1	The Foundation Areas of Learning and Development will gradually bridge to the Key Learning Areas at this level. Pre-school and Year 1 & 2 syllabi are developed using a thematic approach with a focus on literacy and numeracy.					
Year 2						
KEY LEARNING AREAS (KLAs)	LANGUAGE/LITERACY 2022	MATHEMATICS/NUMERACY 2022	MORAL VALUES and CIVIC EDUCATION (2022)	HEALTHY LIVING & PHYSICAL EDUCATION	ELEMENTARY SCIENCE	SOCIETY & ECONOMIC DEVELOPMENT
Year 1	LLC 1.1 Listening and Communicating 1.1.1 Listening and Responding 1.1.1.1 Follow basic one step oral directions in formal and informal settings in Vernacular and English 1.1.1.2 Continue a conversation when participating in role plays with others and when in conversations to socialize.	1.6 LTK Early mathematics 1.6.1 Numbers .6.1.1 Recognise, model, count, read and write numbers to and across 20.	MCE 1.2 Relationship 1.2.2 Respect 1.2.2.1 Acquire knowledge on self-respect for family. Peers, pets, plants and animals..			

LLC 1.2 Reading and Viewing

1.2.4 Vocabulary 1.2.4.1 Read and understand taught sight words and familiar words relating to everyday experiences, topics of interest or topics taught at school.

1.2.4.1 Read and understand taught sight words and familiar words relating to everyday experiences, topics of interest or topics taught at school. 1.2.4.2 recognize simple rhyming words, onset (first letter/ sound) and rime (ending)

LLC 1.3 Writing – Creating and Composing Texts 1.3.1

Audience and Purpose 1.3.1.1 Create and compose short, simple texts for a familiar audience of peers and family to entertain and inform.

1.3.7 Vocabulary 1.3.7.1 Use familiar vocabulary in both the vernacular and English from everyday situations, experiences and topics taught at school, when writing.

1.6.1 Measurement-length, mass, volume and time 1.6.6.1 Compare lengths, volumes and weights using comparative language and non-standard units.

1.7.1 Shapes and Space LTK 1.6.7.1 Sort. Describe, name and draw 2 dimensional shapes.

1.2.3 Teamwork

1.2.3.1 Build a good relationship with their family and peers to achieve teamwork (sharing ideas and responsibilities).

MCE 1.3.1 Personal Hygiene and General Health1. 3.1.1

Develop proper personal hygiene and healthy habits at home and in the classroom.

1.3.2 Safety Awareness

1.3.2.1 Inform and create awareness about basic safety practices at home and at school (Basic Safety rules at home, classroom and playground).

1.4.2 Civic Pride

1.4.2.1 Acquire the knowledge of national identity and civic responsibilities. (Care for the environment)

Year 2	LLC 2.1 Listening and Communicating 2.1.1 Listening and Responding 2.1.1.1 Listen and respond to two-steps oral directions in formal and informal settings. 2.2.2.2 Continue a conversation through multiple exchanges when participating in role plays with others and when in conversations to socialize. LLC 2.1.2 Speaking and Communicating 2.1.1.5 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	LTK Early mathematics 2.1.1 Number and numeration LTK 2.6.1.1 Recognise, model, count, read and write numbers to and across 100. LTK 2.6. Measurement 2.6.1 Length, mass, volume and time 2.6.6.1 Measure and compare length, volume and weight using standard and non-standard units. 2.7.1 Shapes and Space 2.6.7.1 Sort, describe and name 2 and 3 dimensional shapes.2.6..7.4 Recognise , draw and discuss directionality.	2.2 Relationships 2.2.1 Love 2.2.1.1 Demonstrate love to strengthen good relationships with others in the school community.(List the importance of showing love to living and non-living things) 2.2.2 Respect 2.2.2.1 Show respect to others in the school community and the school environment. MCE 2.3 Health, Wellbeing and Safety 2.3.1 Personal Hygiene and General health.2.3.1.1 Demonstrate proper personal hygiene and healthy habits in school.List good healthy habits (proper diet, healthy snacks, food)	
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	LLC 2.2 Reading and Viewing 2.2.2 Phonics 2.2.2.3 Recognise syllables and the sounds made by common letter patterns in words. 2.3 Creating and composing Texts – Writing 2.3.1 Audience and Purpose 2.3.1.1 Create and compose short texts for a familiar audience to entertain, inform and persuade. 2.3.7 Vocabulary 2.3.7.1 Use a range of vocabulary from everyday situations, topics taught at school and research, when writing.	2.8 1 Chance and Data 2.6.8.1 Describe the chances of an event occurring in terms of it being certain, likely, unlikely, possible impossible.	2.3.2 Safety Awareness 2.3.2.1 Display knowledge and skills of safety practices in school and during emergencies (Natural disasters - tsunami, earthquake, flooding, cyclones and tornado)			
YEAR 3	Literacy (2022)	Numeracy (2014)	Moral and Civic Edu Y1-3 (2022)	Healthy Living 2015 Revised(2023)	Elementary Science 2015 (Revised 2023)	Social Studies (2016)

	3.1 Listening and Communicating 3.1.1 Listening and Responding EN3.1.1.1 Listen and respond appropriately to spoken text, questions and oral instructions.	M3.3 Measurement 3.3.1 Length, Height, Distance/Area 3.3.1.1 Generate and construct appropriate non-standard and standard units to estimate measure and compare different lengths, heights, distances, perimeter and area	MCE 3.2 Relationship 3.2.2 Respect 3.2.2.1 Exhibit respect to everyone in the community including pets, animals and the environment.(Show respect for the school environment and materials.)	H3.3 Safety 3.3.1 Personal Safety 3.3.1.2 Value simple health care and safety procedures in hazardous situation and physical activities (handling tools in the garden and kitchen)	Not available	SS 3.3 Place and Environment 3.3.2 People and Care of Places 3.3.2.1 Formulate basic rules for home resources and school resources and explain why these rules are important (Methods of rubbish disposal, conservation of water and electricity, beautifying homes and schools)
	3.1.1.3 Demonstrate appropriate listening and responding behaviours and etiquettes when engaging in cooperative group activities	3.3.2 Volume and Capacity 3.3.2.1 Investigate various ways of estimating, comparing and measuring volume using non-standard and standard units. (Length and area, Mass, volume and capacity, Time, Money, temperature)	3.3.1 Teamwork 3.3.1.1 Strengthen and maintain good relationships with others to achieve teamwork.	H3.4 Personal and Community Health H3.4.2 People and Food 3.4.2.1 Relate information that local foods promote healthy growth (Classify local foods into three food groups, Importance of a balanced meal)		SS 3.4 Resources and Economic Activities 3.4.1 Use and Management of resources 3.4.1.1 Investigate the resources they use in their homes and schools and advocate its management

3.2. Speaking and**Communicating 3.2.1****Phnological Awareness 3.1.2.2**

Experiment with oral word patterns, rhythms, sound, tone, volume and place when entertaining through poems, songs, rhymes and chants.

3.2 Reading and Viewing 3.2.4

Vocabulary 3.2.4.3 Ask and answer questions to help determine the meaning of words and phrases in a text, using dictionaries to assist where necessary.

3.5 Chance and Data 3.5.2**Data representation and interpretation 3.5.2.1**

Gather and organize data in list, tables and picture graphs then interpret and represent results. (Data Representation and Interpretation)
3.5.2.2 Share the information shown on the displayed **data** from tables and graphs.

3.3.3 Mass/Weight 3.3.3.1

Explore ways of estimating, comparing and measuring weight/mass of objects using non-standard and standard units.

MCE 3.3.1 Personal Hygiene and General Health 3.3.1.1

Nurture and apply proper personal hygiene and healthy habits to promote a healthy lifestyle
Maintain proper personal hygiene and healthy habits in their daily lives. (Proper diet, Physical exercise, Healthy snacks and foods)

MCE 3.3.2 Safety Awareness 3.3.2.1

Apply the knowledge and skills of safety practices in everyday life (safety during natural disasters

3.4.2.2 Demonstrate proper ways o handling food to prevent contamination.

H 3.4.4 Civic Pride

3.4.4.1 Appraise respect and care for classroom environment and materials (care for classroom environment, make flowerbeds, follow health, hygienic and environmental rules)

	3.3.1 Creating and composing Texts 3.3.1 Audience and Purpose 3.3.1.1 Create and compose a range of text types including relevant media, everyday communication and literary texts to inform, entertain or persuade for a familiar or less familiar audience.	3.4 Geometry 3.4.1 Shapes 3.4.1.1 Recognise and investigate properties of selected 2D shapes in their communities. (Shape, Solids, Angles and Direction)		3.4.4.2 Express and predict how individual behaviours can harm or help the environment.		
Year 4	Literacy (2022)	Numeracy (2016)	MCE Y4-6 (2022)	Healthy Living Revised (2023)	Elementary Science (Revised 2023)	Social Studies (2024)
	EN 4.1.1 Listening and Responding 4.1.1.1. Listen and respond appropriately to spoken text, questions and spoken instructions	M4.1 Number and Numeration 4.1.1 Whole Numbers 4.1.1.2 Identify and use the various numbers, factors and symbols to recognize property, place values and common patterns in numbers less than 9999	MCE 4.1 Character Building 4.1.1 Choices and Decision Making 4.1.1.1 Demonstrate the ability to make fair decisions under all circumstances.	H4.4 Personal and Community Health 4.4.2 People and Food 4.2.2.1 Justify the importance of a range of food in their food garden (Consider the importance of a range of food in the food garden)	S4.1 Living things and Environment 4.1.1 Structure and Life processes 4.1.1.1 Evaluate that all green plants in the environment have common external parts no matter where they live (verify correlation between green plants and their place of growth).	SS 4.3 Place and Environment 4.3.2 People and Weather. 4.3.2.1 Assess their local weather pattern and extreme weather conditions and outline traditional and modern methods for predicting weather conditions (weather patterns, traditional and modern means of predicting weather).

4.1.1.3 Demonstrate appropriate listening and responding behaviors and etiquettes when engaging in cooperative group activities and listening to spoken texts.	4.3 Measurement 4.3.1 Length and Area 4.3.1.1 Demonstrate and use appropriate standard units of measure to estimate and calculate length, distances and perimeter of a given object.	MCE 4.2.1 Love 4.2.1.1 Demonstrate qualities of sharing and caring for others and the environment.	4.4.2.2 Assess the food values sold in your school canteen. And recommend changes to improve the service provided.	S4.1.2 Living together 4.1.2.1 Evaluate how plants and animals live together to meet their needs for food, shelter and protection. (Evaluate how plants and animals live together to meet their needs for food, shelter and protection. Consider the reasons for the coexistence of plants and animals in the environment.)	4.3.2.3 Identify and gather information to prepare for extreme weather conditions such as floods, hurricanes, cyclones, droughts, tsunamis, earthquakes and landslides (safety during bad weather)
4.2.1 Speaking and Communicating 4.1.2.1 Recount through retelling a personal experience or event of personal significance, sharing reflections, opinions, feelings and /or lessons learned	4.4 Geometry 4.4.1 Shapes 4.4.1.1 Investigate and recognize properties of 2 D and 3 D shapes in terms of number of sides and lines of symmetry and natures of shapes around us.	MCE 4.3 Health, Wellbeing and Safety 4.3.1 Personal Hygiene and General Health 4.3.1.1 Promote the significance of proper nutrition and fitness from a young age.	4.4.4 Civic Pride 4.4.4.1 Justify healthy choices that promoted the wise use of resources (conservation, recycling, reuse, environmental sustainability models).	4.1.2.2 Investigate the relationships between living things and their non-living environment.	4.3.2.3 Identify and gather information to prepare for extreme weather conditions such as floods, hurricanes, cyclones, droughts, tsunamis, earthquakes and landslides (safety during bad weather. Collect information about local weather patterns, climate, relief, soil and vegetation

4.2.1 Reading and Viewing

4.2.1.3 Explain the purpose and audience of everyday communication and literary texts that entertain, inform or persuade.

4.3. Writing—Creating and Composing Texts 4.3.7

Vocabulary 4.3.7.1 Deliberately select and use expressive and technical vocabulary and modal verbs for impact, where appropriate to suit audience and purpose.

4.5 Chance and Data 4.5.2

Data representation and Interpretation 4.5.2.2 Select, represent and interpret data from simple tables and pictographs (Data, Chance and Probability)

4.4.4.2 Recycle old materials to appreciate available resources (Create designs and models from recycle materials, value recycling of degradable and non-degradable materials).

4.1.3 Biodiversity Relationship and Sustainability

4.1.3.1 Investigate ways in which plants and animals from the local environment can be grouped using their common characteristics .4.1.3.2 Analyse the diversity of plant and animal forms in an ecosystem. (Design a classification chart, show classes of plants and animals according to their common features).

4.3.1 Energy and Sources of Transfer 4.3.1.1

Evaluate sources of energy used in the world and the forms this energy takes (forms of energy include heat, light, sound, chemical, electrical mechanical).

SS4.4.1 Use and Management of Resources

4.4.1.1 Investigate the resources available in home, schools and their community and discuss ways to preserve and conserve them.(Identify the different resources they use daily at home, school and community.Describe the importance of these resources. (knowledge) Share ideas /demonstrate on how to preserve/ conserve these resources.Discuss the consequences of over-using resources.)

					4.4.2 Our Changing Earth 4.4.2.1 Analyze differences about local weather patterns through regular observation and non-standard measurement of events such as rainfall, wind directions, daily temperature.	
Year 5	English (2014)	Mathematics (2014)	MCE	Healthy Living (2015)	Elementary Science (2015)	Social Studies (2016)
	EN 5.1 Listening and Speaking 5.1.1 Text types- Media, everyday communication, literary texts. 5.1.1.1 Listen , speak and respond attentively for a variety of purpose using a range of media text.	M5.3 Measurement 5.3.1 Area/Length 5.3.1.1 Identify and show the relationship in the units used to measure lengths and distances 5.3.1.2 Demonstrate and relate appropriate standard units to measure perimeter and area of regular and irregular shapes using cm grid.	MCE 5.3 Health, Wellbeing and Safety 5.3.1 Personal Hygiene and General Health 5.3.1.1 Create awareness on personal hygiene and nutrient needs during puberty and adolescence.	H 5.4. Personal and Community Health 5.4.2 People and Food 5.4.2.1 Defend the usefulness of eating varieties of food and in their correct proportion (Distinguish foods available and the proportion that should be consumed)	5.1 Living Things and Environment 5.1.1 Structure and Life Process 5.1.1.2 Investigate and study the structures that plants use to respond, make food and reproduce and how these help them to survive 5.1.1.3 Relate plants and animals parts to specific functions for survival and growth.	SS5.3 Place and Environment 5.3.2 People and Care of Places 5.3.2.1 Formulate ways in which people in Fiji use their land (Discuss what influences their land use patterns)

	EN 5.1.3 Socio-cultural Situations and Contexts 5.1.3.1 Demonstrate and discuss appropriate social etiquette in formal and informal contexts.	M 5.3.3 Weight/Mass 5.3.3.1 Determine ways of measuring weight and mass of objects using estimation from nonstandard to standard units.		5.4.2 .2 Justify balanced meal for good health (Demonstrate and justify willingness to have a balanced diet in improving and maintaining good health)	5.1.2 Living Together 5.1.2.1 Investigate how physical conditions in a selected ecosystem affect the plant and animal population.5.1.2.2 Assess the physical conditions that affect plants and animals	SS 5.4.1 Use and Management of Resources 5.4.1.1 Analyze land resources in Fiji, and discuss management of land resources.
	EN 5.2 Reading and Viewing 5.2.1 Text types – Media , everyday communication, literacy texts 5.2.2.1 Analyse a range of written and visual text for understanding and detailed evaluation	5.4 Geometry 5.4.1 Shapes 5.4.1.2 Describe and construct basic three dimensional (3D) objects eg nets of cube, cuboid.		HS 5.4 Civic Pride 5.4.4.1 Summarise qualities of good citizenship towards living things and properties.(Demonstrate responsible behavior towards living things and property)	5.1.3 Biodiversity, relationships and sustainability 5.1.3.1 Investigate and collect information on a native plant and animal and determine their population and distribution	
	5.2.3: Socio-cultural contexts and situations 5.2.3.1 Discover and use information and events in texts that are related to different social situations and purposes.	5.4.2 Angles and Directions, 5.4.2.1 Construct and explain properties of different angles.		5.4.4.2 Engage, organize and justify classroom/school activities that emphasise conservation and recycling. (Champion recycling of waste materials.Engage in conservation of marine life, forest, energy)	5.1.3.2 Investigate the methods of conserving endangered species of animals and plants	

	5.3 Writing and Shaping 5.3.3 Sociocultural contexts and situations 5.3.3.1 Discuss and compose a range of writing styles that uses a range of strategies	M5.5. Chance and Data 5.5.2 Data Representation 5.5.5.1 Interpret and organize data from simple chance games into tables and graphs to predict outcomes.			S 5.4 Earth and Beyond 5.4 2 Our Changing Earth 5.4.2.1 Investigate the composition of local soils from different sites and gather information about the steps people need to take to stop the degradation of the environment.	
Year 6	English (2014)	Mathematics (2014)	MCE	Healthy Living 2015 (Revised 2023)	Elementary Science 2015	Social Studies (2016)
	EN 6.1 Listening and Speaking 6.1.3 Socio-cultural Situations and Contexts 6.1.3.1 Examine and describe appropriate social etiquette in a sociocultural context	M 6.3 Measurement 6.3.1 Length/Area 6.3.1.1 Demonstrate and estimate the relationship of units in measuring lengths, distance perimeter and the area using metric units for 2D shapes	MCE 6.1 Character Building 6.1.2 Good manners 6.1.2.1 Display responsible behaviour in the use of resources at home, school and community. 6.2.2 Respect 6.2.2.1 Demonstrate sincere affection and concern for each other, including the environment, pets and animals.	H 6.4.2 People and Food 6.4.2.1 Select and justify food choices and portions in a diet (Express eating food to satisfy needs and communicate the disadvantages of excessive eating)	S6.1 Living Things and Environment .1 Structure and Life Processes 6.1.1.3 Investigate and account for the life processes that enable plants to grow and reproduce (discuss the function of different parts of the flower and identify male and female parts.identify different pollination agents and discuss the fertilization process).	6.3 Place and Environment 6.3.2 People and Care of Places 6.3.2.1 Explore good environmental practices and conservation methods and analyze the effect of climate change on these practices.

6.2 Reading and Viewing 6.2.1 Text Types, media everyday communication, literacy texts 6.2.1.1 explore and discuss a range of written and visual media, literary text and everyday communications	M6.3.3 Weight/Mass 6.3.3.1 Select and compare non-standard units to estimate and calculate the weight of objects.	MCE 6.3 Personal Health and Safety 6.3.2 Safety Awareness 6.3.2.1 Promote safety practices for indoor and outdoor activities.	6.4.4 Civic Pride 6.4.4.1 Design a plan to maintain a clean and healthy environment for now and the future. (Participate in community projects.(Communicate the importance of clean and healthy environment)	6.1.2 Living Together 6.1.2.1 Investigate and research how human activities affect plants and animals (Describe some human activities that are helpful to the environment and its living things)	SS 6.4 Resources and Economic Activities 6.4.1 Uses and management of resources 6.4.1.1 Investigate the different sea and freshwater resources that are available in Fiji and discuss how they can be utilized wisely.
6.2.3: Socio-cultural contexts and situations 6.2.3.1 Discover texts that are constructed for particular purposes and appeals to certain groups.	6.4 Geometry.6.4.1 Shapes 6.4.1.1 Identify and explain properties of polygons up to 8 sides.	MCE6.4.2 Civic Pride 6.4.2.1 Encourage interaction between people of different ethnicities and cultures to achieve racial harmony (Care for the environment, no littering, Clean up campaigns).	6.4.4.2 Engage in activities that promote conservation and recycling (Point out the benefits of conservation and the many conservation methods used in Fiji).	6.1.2.2 Investigate and discuss impact human activities have on the environment	
EN6.3 Writing and Shaping 6.3.1 Text types, media, everyday communication, literary texts 6.3.1.1 Examine and write accurately, fluently and effectively for information and pleasure	M6.5 Chance and Data 6.5.2 Data representation and interpretation 6.5.2.1 Interpret and represent data provided into graphs.			6.1.3 Biodiversity, relationships and sustainability 6.1.3.1 Conduct research about introduced species of plants and animals and consider how these have changed the environment.	
6.3.3 Socio-cultural contexts				6.1.3.2 Use plants	

	6.3.4 Language Learning processes and strategies 6.3.4.1 Explore and use appropriate skills and processes essential for writing.				S6.4.2 Our Changing Earth 6.4.2.1 Explore and discuss changes in the environment through natural weathering processes and its effects on the Earth's surface and living organisms.	
Year 7	ENGLISH (2014)	MATHEMATICS (2014)	MCE Yr 7-8 (2024)	HEALTHY LIVING (2015)	BASIC SCIENCE (2015)	SOCIAL SCIENCE (2016)
	EN 7.1 Listening and Speaking 7.1.3 Socio-cultural contexts and situations 7.1.3.1 Discuss and analyse ideas and information in a range of texts	M7.1 Number and Numeration,7.1.4 Fractions 7.1.4.1 demonstrate and represent fractions as parts of a whole, quantity, mass, volume, length or a dollar.	MCE 7.1 Character Building MCE 7.1.2 Good Manners 7.1.2.1 Demonstratereful and responsible use of resources in any given situation. MCE 7.2.3 Team Work 7.2.3.1 Promote a sense of accountability and responsibility within the team.	H 7. 4 Personal and Community Health 7.4.1 Personal Hygiene 7.4.1.1 Relate and discuss hygiene practices to homes to prevent diseases.	S7.1 Living Things and the Environment 7.1.1 Structure and Life Processes 7.1.1.2 Categorise and describe the importance of features for survival in living things.	SS7.3 Place and Environment 7.3.2 People and Care of Places 7.3.2.1 Analyse pollution problems in the Pacific; discuss their effects and ways of alleviating the problems (Study and describe the causes, extent and examples of pollution problems common in the Pacific. Explore the health and environmental effects of pollution in the Pacific.

	7.2 Reading and Viewing 7.2.3 Sociocultural contexts and situations 7.2.3.1 Examine and explain how texts present various cultural, religious values, attitudes and beliefs for a particular purpose and audience.	7.1.5 Decimals 7.1.5.1 Explain and order decimal, place values and calculate decimals using mathematical operation from 2 -3 decimal places.	MCE 7.3 Health, Wellbeing and Safety MCE 7.3.1 Personal Hygiene and General Health 7.3.1.1 Recognise the importance of all aspects of mental health and wellbeing.	7.4.2 People and Food 7.4.2.1 Recognize the need for nutritious food (- Articulate importance of balanced meals and point out nutritional problems)	7.1.2 Living Together 7.1.2.1 Explore and report the physical and biological components of a habitat in an ecosystem and identify the interdependence of organisms for their basic needs.	SS7.3.3 Hazard, Disaster and its socio-economic and environmental impact. 7.3.3.1 Investigate how hazard/disaster affects Pacific Island countries and discuss means and ways of pre-season preparedness.
	7.3 Writing and Shaping 7.3.1 Media, everyday communication, literary texts 7.3.1.1 Explore and assess features of a wide range of literary, every day and media texts in print and multi modal text.	7.3 Measurement 7.3.1 Length/Area 7.3.1.1 Calculate and use appropriate metric units to calculate length, distance, area and perimeter of 3 D shapes. . 7.3.2 Volume/Capacity 7.3.2.1 Calculate capacities and solve real life world problems using mathematical operations	MCE 7.4.2 Civic Pride 7.4.2.1 Develop a sense of civic discipline and responsibility towards others and public property (proper disposal of rubbish, keep the environment clean).	7.4.2.2 Analyse effects of food preservatives, additives and genetically modified foods	7.1.2 Living Together 7.1.2.2 Research on the importance of plants and animals in a natural habitat and explain the role of decomposers in the survival of organisms.(Study and present the physical and biological features of an ecosystem. Explain the interdependence of organisms through food chains and mineral cycles	SS7.4 Resources and Economic Activities 7.4.1 Use and Management of Resources 7.4.2.1 Investigate resources of the Pacific and express how these resources have helped in the development of the countries.

		7.3 Measurement 7.3.1 7.3.3 Weight 7.3.3.1 Explore and explain standard units to convert grams to kilograms and solve problems 7.3 Measurement 7.3.4 Time 7.3.4.1 Identify and use standard units of time, including days, weeks, months and years to solve problem	7.4.3 Disease prevention 7.4.3.1 Outline the need for a backyard garden to promote wellness (Assess the use of a food garden and react positively to the health aspect of a food garden.	7.1.3 Biodiversity, Change and Sustainability 7.1.3.1 Investigate the effects of human action on the natural habitat and distinguish the organisms affected. Study and describe the effects of the change brought about by human activities in the Natural habitat	SS 7.4 People and Work 7.4.2.1 Gather information on Pacific people's migration overseas; discuss their assimilations and maintaining links to their homelands.
		7.3 Measurement .7.3.5 Money 7.3 5.1 Calculate interest, profit and loss, hire purchase, trading and other financial transactions calculate range, averages and plot simple graphs and frequency tables to determine and interpret information presented.	7.4.4 Civic Pride C7.4.4.1 Determine the current environmental issues in the communities and mobilize ways to address them to promote health (Recognize environmental issues affecting us and display helpful ways to look after environment)	7.1.3.3 Research and present on the importance of the conservation of ecosystems, endangered living organisms, and their environment (Survey and analyse traditional and modern ways of sustainable living in your local community)	

		7.4 Geometry, 7.4.2 Shapes – 7.4.2.1 Investigate and explain the properties of lines, line segments, rays, parallel lines, curves, polygons of 10 or more sides and circles. 7.5 Chance and Data, 7.5.1 Data representation and interpretation 7.5.1.1 Demonstrate and use a set of data to calculate range, averages and plot simple graphs and frequency tables to determine and interpret information presented.		7.4.4.2 Develop and implement a project that will promote environmental sustainability and civic pride.	7.4 Earth and Beyond 7.4.2 Our Changing Earth 7.4.2.1 Investigate enhanced greenhouse effect, its impact on our daily living and describe the importance of the ozone layer. 7.4.2.2 Investigate why and how Earth is able to support life and describe natural and human forcings of change.	
YEAR 8	ENGLISH (2014)	MATHEMATICS (2014)	MCE (2024)	HEALTHY LIVING (2015)	BASIC SCIENCE (2015)	SOCIAL SCIENCE (2016)

	EN 8.1 Listening and Speaking 8.1.3 Socio-cultural contexts and situations 8.1.3.1 Examine and demonstrate appropriate oral genres and registers in a range of formal and informal texts.	M 8.1 Number and Numeration, 8.1.4 Fractions 8.1.4.1 Explain and solve fractions in relation to its relationships to conversions using mathematical operations.	MCE 8.4 Citizenship MCE 8.4.2 Civic Pride MCE 8.4.2.1 Nurture and promote a sense of civic discipline and responsibility towards others and public property.	H8.4 Personal and Community Health 8.4.2 People and Food. 8.4.2.1 Evaluate reliability of labels and packaging of food products 8.4.2.2 Formulate a nutritious meal plan on a limited budget (Champion the use of local foods in your daily meals. Focus on essential nutrients and plan meals using limited budgets)	S8.1 Living Things and the Environment 8.1.1 Structure and Life processes 8.1.1.1 Investigate why certain organisms live in certain places and account for the structures that enable them to live and function in particular habitats	SS 8.3 Place and the Environment 8.3.1 Features of Places 8.3.1.1 Investigate the main climatic regions of the world and express their effects on people's lives and work. Investigate effect of climate on -people - health -disaster - social/economic effect [food supply and food price etc)
	8.2 Reading and Viewing 8.2.1 Media, everyday communication, literary texts 8.2.1.1 Read and review written text for understanding and critical evaluation	8.3 Measurement 8.3.1 Length and Area 8.3.1.1 Analyse and apply appropriate metric units and formulas to calculate length, perimeter, area of 2D and 3D shapes 8.3.1.2 Select and use appropriate formulas to calculate lengths with given units.		8.4.3 Disease Prevention 8.4.3.1 Promote health Lifestyles (Support physical activity and balanced meals for good health,(Communicate the danger of noncommunicable diseases and practice preventative measures).	8.1.1.2 Research and discuss how organisms adapt to their habitats and fragile ecosystems.	8.3.2 People and Care Places 8.3.2.1 Gather information on major Global Climatic issues affecting our world today and express advocating strategies to alleviate their impacts on our lives.((Impact of climatic problems health/diseases -food supply - economy, environment, Practices/strategies – traditional knowledge, contemporary measures, Greenpeace, Care for the environment).

	8.2.1.1 Read and review written text for understanding and critical evaluation	M8.3.2 Volume/Capacity 8.3.2.1 Measure and calculate volumes of objects using formulas and compare units and solve problems, 8.3.3 Weight 8.3.3.1 Select and estimate weight/mass to compare and explain different measures of objects and solve problems,		8.4.3.2 Be aware of the importance of maintaining health Body mass Index	8.1.2 Living Together 8.1.2.1 Explore and illustrate the feeding patterns and levels of organisms in your local area and account for the flow of energy in ecosystems. (Explain the flow of energy in the food chains. Discuss the effects of decomposers on plant materials and animals)	8.4.1 Use and management of Resources m8.4.1.1 Collect information on the influence of money and time on our daily lives and express good practices that we can adopt to ensure good money and time management.
	8.2.1 Language features and rules 8.2.1.1 Examine and explain the different uses of language in a variety of language situations and genres	8.3.5 Money 8.3.5.1 Calculate and explain the concept of cost price, selling price, simple and compound interest and other related financial transactions.		8.4.1 Civic Pride 8.4.4.1 Gather information about World environmental issues and design solutions to address these problems.	Discuss the effects of decomposers on plant materials and animals	
	EN 8.3 Writing and Shaping 8.3.1 Text Types Media, everyday communication, literary texts 8.3.1. 1 Examine and engage in effective writing skills for various types of text, targeted audience and specific purposes.	8.4 Geometry 8.4.2 Shapes 8.4.2.1 Visualise, construct, and describe combinations of 2 D and 3 D shapes.		8.4.4.2 Develop and design solutions to any environmental problem faced in Fiji.	8.1.3 Biodiversity, Change and Sustainability 8.1.3.1 Account for human activities that have influenced the distribution of endangered species and explain the need to conserve them.	

	8.3.3 Socio-cultural contexts and situations 8.3.3.1 Examine and use figurative language, emotions, gestures specific to different writing styles.	8.5 Chance and Data 8.5.1 Data Representation and Interpretation 8.5.1.1 Select and compute data to determine range, averages, median, mode and plot simple graphs and frequency tables to determine and interpret information presented.			8.1.3.2 Discover the need to protect the ecosystems and the need for sustainable management of all natural resources (Explore ways in which your local community show and practise sustainability of the environment. Compare and contrast Traditional and modern conservation methods).	
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